

**Table 5. Crystalizing Our All-I-Want Versus Our All-I-Don't -Want Worlds**

	Column 1	Column 2
<ul style="list-style-type: none"> <li>• Breaking Rules</li> <li>• Drugs/Alcohol</li> <li>• Homework</li> <li>• Math</li> <li>• Meeting Deadlines</li> <li>• Parents</li> <li>• Peers</li> <li>• School</li> <li>• Science</li> <li>• Teachers</li> <li>• Tests</li> <li>• Work</li> </ul>		
<p>In column 1 kindly rate each item from 1 to 10, or from dislike intensely to like intensely.</p> <p>Now, let's pretend you can cut your class size by one student. Further, pretend you're he or she. In column 2 rate each item from 1 to 10 (dislike to like) as though you were that student.</p> <p style="text-align: center;"><b>What do these various ratings tell us?</b></p>		

For more information  
 Thomas S. Parish, Ph.D.  
[parishts@gmail.com](mailto:parishts@gmail.com)  
 (785) 845-2044