

Helpful Hints for Teachers Who Wish to Help Their Students Excel

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The present brief paper seeks to delineate some “helpful hints” that teachers can use in order to help their students excel. Each of these notions, offered here, are very much in keeping with the ideas offered in the Quality School, which was authored by William Glasser (1990). Furthermore, one’s score on this scale (i.e., the number of “YESSES” checked) should give any teacher/every teacher needed insight regarding what they are doing with their students, and/or what they should be doing too. Such insights may be found to be very helpful for teachers who are finding it difficult determining what they need to do in order to help their students excel.

Exactly what should teachers do if they wish to interact more effectively with their students? The following checklist should provide teachers with a list of things that they can do to more effectively interact with their students, and then provide these teachers with an opportunity to check off whether or not they are doing these types of things with each/every one of their students.

	YES	NO
1. Do you share powerful ideas that should empower your students?	___	___
2. Do you have, and are you willing to share with students, the knowledge that is most worth having?	___	___
3. Do you strive to build students up, and not tear them down?	___	___
4. Do you try to revere your students so that they might more likely reverse themselves and others?	___	___
5. Are you willing to “invest” your time and effort in your students, because you know that they need someone that they can “bank” on?	___	___
6. Do you help students to concentrate more on the present than on the past, for in so doing, they should master any task?	___	___
7. Do you understand that as you share your good ideas with your students, that everybody will benefit, including you?	___	___
8. Have you realized that life is the search for positive alternatives, and have you endeavored to familiarize your students with some of them?	___	___
9. Do you understand that teaching is really learning twice, and have you shared with others how becoming a teacher could be very nice?	___	___
10. Do you always try to stop, look, and listen to your students before you begin to tell them what to do?	___	___
11. Do you always strive to give your students a little more, and never settle for anything less?	___	___
12. Do you seek to always do your best, so that your students will do likewise, and excel past the rest?	___	___

Of course, these are only helpful hints that teachers might follow IF they wish to make better their todays and tomorrows. After all, the past is a closed book, but making things better for our futures, and their’s, is truly important, so kindly beware. It is up to us to make our schools better, and it will only happen if we all work together.