

WGI Committees

Committees have been a mainstay of the boards work.

It is hoped that by more MO's being represented and participating at the board level this will lead to more involvement in the work of the board.

The consultation process so far has demonstrated that many people want to be engaged and want to have a say which is wonderful.

There are two sorts of committees.

Standing committees, which are committees that always exist and have ongoing work and Non standing committees which are committees that need to exist but only meet when a need arises.

Membership of committees

The last board recommended that each committee has one board representative on it as that is the pathway of communication between the board and the committee.

This board rep does not have to be the Chair however they can be.

Each committee calls for, or looks for people who have some time, interest, skills, knowledge and passion about the role of the committee. Cals for committees could go out to MO's, reps could suggest people.

It is up to the committee how big or small a group is however experience of working in the committees has demonstrated 3-5 is perfect. Anymore and it is hard to meet, hard to have a good discussion via zoom or other video technology.

Committee participants except for board members are not bound to the length of time they sit on the committee.

Decision making within the committee. In the past this has worked by consensus and there where more than one point of view both of these were expressed to the whole board. Accessing specialist advisors. Committees may access specialist advisors who are not WGI members however willing to work with WGI to reach its goals. It is hoped that these advisors will gain knowledge and understanding of CTRTLM. Specialist advisors would need to be willing to work within the parameters of the WGI philosophy.

Communication between Committees.

As the board is now bigger it is possible to achieve better communication, work with more people and represent more points of views and needs. Committees who are looking at actions that effect another committee would be asked to communicate with that committee first before bringing a proposal or discussion to the whole board. This is because communicating in smaller groups works better, smaller groups can allow time to clarify language and cultural perspective and make sure this is represented to the whole board.

Example

The treasurer is responsible for the Finance and Business committee. Kalikamurti is the treasurer and the convenor of this committee. Through the board one rep has identified being interested in being on this committee. Other reps may also be interested. Board members and the ED have suggested some other people who might be interested in being on this committee. A request for members of this

committee could also go out through the MO's. This group would then work on issues relating to the budget, financial and business planning.

This group would also need to work with the Marketing committee, the Conference committee and the Governance committee from time to time and potentially other committees.

It is hoped that a lot of this communication can happen outside the board meetings so that the work is done, good thinking and discussion has taken place and that the recommendations from the finance and business development committee presented to the board have been informed by the work they have done with the aforementioned committees.

Meeting times

It is up to the committees how regularly they need to meet and when and how. Meeting schedules are to allow for the work to be completed in a timely manner so the work of the board can progress.

Reporting

Committee reports are a standard item in the board agenda. If a committee has a report to submit they will be asked to have their report ready to go out in the board pack that goes out to all board members one week before the board meeting.

Proposed Working Committees

Proposed Committees Proposed Committees	Proposed Responsibility	Proposed Membership
Finance, Investment & Business Development – chaired by board treasurer	This group works with the treasurer, is abreast of all financial issues and advises and supports the work of the treasurer, monitors investments, prepares a business plan and actively engages in identifying business and money raising opportunities.	Finance and investment
Training: CT/RT/LM Program Standards, Program Development – chaired by senior faculty	Sets criteria and monitors for CT/RT/LM training, provides standards, receives and decides on requests for exceptions to training policies, handles all disputes or concerns re program standards, and responsible for preserving Dr. Glasser's legacy	Senior Faculty
RT Committee	Oversees and is responsible for the Reality Therapy training	Someone from Training and Faculty committees and ED and ED of EART
Conference and Online Symposium	Ensures a six-year calendar of conference locations and works with host MOs to ensure financial viability of conference and adherence to the International Conference Policy. Organises and or supports online symposiums, which includes recommending targeted symposiums and symposium content.	Specific Board members including host MO's for international conference. Board Treasurer
Marketing/Branding/Technology	Creates marketing plans, develops technology solutions to challenges, develops and monitors brand adherence and works with a marketing consultant when approved	And board reps, people with tech, marketing and brand experience and one member from Executive Committee
Research & Development	Oversees the compilation of the biannual CT/RT International Journal, assists MO's with gaining Evidence-based Practice designation, works with universities to have graduate students do	Journal Editor, peer reviewers, those who have done

	research into our programs and collates the living library of Choice Theory literature.	research themselves
Glasser Quality School	Keeps abreast of all the different ways that GQS is taught and approved; develops and promotes new materials & resources for GQS use; receives, approves and endorses GQS applications and renewals; promotes GQS programs; and arranges regular recognition and celebrations of GQS' accomplishments	Glasser Quality School members and board reps with school expertise
Member Organizations: Accreditation & Criterion	Collects the documentation required at each stage of member organization; ensures MO alignment with Dr. Glasser's concepts and teachings; evaluates the initial quality of WGI programs; ensures initial training protocols are met; when training doesn't follow protocols, refer the situation to the training committee; assist MO's to transition from one stage to the next as they request to do so; and provide global recognition and celebration of the new MO	People who belong to Stage 3 MO's and at least one board rep
Faculty including continuing education	Create standards for faculty and continuing education; oversee and develop opportunities and standards for faculty worldwide; and create opportunities for faculty to gather internationally, either in person or virtually	Five faculty members, including a mix of faculty levels and a board member
Youth	Actively promotes and increases youth participation in MO's and WGI, seeks to involve students from GQS; and transforms the teaching of Glasser for a more contemporary understanding	Youth advisor to the executive and supported by youth committee.
WGI Sustainability	Works with Conference and Faculty Committees to create ways to reduce the WGI's carbon footprint; and plans for the WGI's sustainability through succession planning; and promotes and plans virtual and online conferencing and events	Minimum of one board rep
Governance	Responsible for the research into the new legal structure. Ensures compliancy with bylaws and PPM; and updates Policies & Procedures, reviewing biennially at MO's.	All staff, Board Chair or their delegate + one from training committee

Membership Committee	Provides value-added ideas for membership and assists the MO's to increase their individual memberships	MO reps
Ethics/Professional Standards	Resolves conflicts regarding grievances, faculty who aren't following policies, MO's that are not getting along, are having problems with membership or are not following protocols.	Chairs of MO's, a board rep, Chair, ED, pull in members without any conflicts of interest as needed
NON_STANDING COMMITTEES		
Communication	Responsible for the website, communication with MO's, social media, all media, press releases, etc.	Board Secretary, organizational secretary plus people with skills in this area
Stakeholders	Develops relationships with other organisations, businesses, educational institutions and philanthropic organisations who want to register with WGI, forming protocols, criteria, policies and procedures for doing so	At least one board member
Scholarship	Distributes monies tagged for scholarship to applicants requesting assistance	At least three members with at one coming from the Board
Program Development, including Faculty, CTRTC Programs and new programs	Works with the Training and Faculty Committees to oversee the development of new programs created by individuals, groups, Nos or the WGI board, ensuring quality, adherence to CT/RT program standards; recommends programs for approval by the Board; manages all disputes or concerns; and makes recommendations to the Board	Innovators, at least one board member interested in creating new training and learning opportunities
Legal	Responsible for legal issues, e.g., incorporation, constitution, bylaws, lawsuits, and other legal concerns; and locates pro bono support when needed	Executive Committee and other board members with

	skills	or
	interest	