



## WILLIAM GLASSER INTERNATIONAL

**MO Meeting  
October 1, 2021**

**Those present at 1300 UTC:**

Fumiko Hamada – Japan  
Sonia Muños – Colombia  
Cathy O’Toole – Australia  
Gymy Lim – Singapore  
Denzyl Witbooi – South Africa  
Meenakshi Mhambre – Indian  
Kaoutare – Morocco  
Melissa Landry – Canada  
Farida D;Silva Dias – WGI Chair  
Kim Olver – WGI Executive Director

**Those present at 2000 UTC:**

Bette Blance – New Zealand

Minkyung Suh – Korea  
Hana Al Sane – Kuwait  
Farida D;Silva Dias – WGI Chair  
Kim Olver – WGI Executive Director

**Apologies:**

Ahmed Al Maghrabi - France

**Those absent:**

United States  
Iran  
Ireland  
Turkey  
UK

**WGI News:**

1. We discussed the upcoming board meeting on Saturday, October 30, 2021, which will include the MO presidents or their delegates. We will be discussing strategic planning and want the MO’s input. An email will be coming out explaining what we will be discussing as soon as it’s ready so you can talk with your membership and get their ideas about it.
2. There will be an international conference in Tokyo, Japan July 27-30, 2022, with a faculty day planned for July 31, 2022. Please mark your calendars and tell your members. The 27<sup>th</sup> will be the opening reception in the evening and the conference program will be July 28-30.
3. There will be an MO Committee meeting on Oct. 14 at 15:30 UTC for any Stage 1 MOs who have not yet signed the Letter of Intent. If the Letter is signed and sent to Farida and I prior to the meeting, there is no need to attend unless you have questions about moving forward that the

MO Committee can help you with. We will be working with Stage 3 MOs in November, the date is yet to be determined.

4. WGI has planned a virtual International Faculty Summit planned for December 3, 2021 on Zoom. It will begin at 12:01 UTC and last until 23:59 UTC, to accommodate all time zones. We will soon be sending out a call for proposals. Please mark your calendars and tell your faculty.
5. Beginning in January 2022, WGI will be offering bi-monthly Professional Development sessions for our faculty. These will be brief sessions held at two different times for people to be able to choose when they will attend. The idea is to discuss concepts on an international level to better understand and expand Glasser's thinking. More information to follow.

**Japan** – Courses are still online there due to COVID. They have a certification planned for October and many more coming up. They are busy planning for the upcoming International Conference. That website is [www.wgi2022-tokyo.com](http://www.wgi2022-tokyo.com). There is a translation button to change from Japanese to English on the site. Due to the impact of covid-19, this conference will be delivered in an online and offline hybrid format so that you can participate with greater peace of mind.

**Columbia** – the Rochester School, a QQS, has developed a special rubric to use in their recertification as a QQS. They have agreed to provide it to WGI to use as an example. Watch for it to be on the WGI website before the end of 2021.

**Australia** – They have been busy working on operationalizing their strategic plan. They found it interesting that the four pillars they wrote about in their strategic plan are showing signs of activity, coincidentally or not. They want to expand the training they do to online, since some of their borders are still closed due to COVID. They noted that there are no geographical boundaries when the training is done on Zoom. Anyone can attend training anywhere they like. They are having a lot of sharing among faculty while working on their plan and that has been great. It has led to some interesting and uncomfortable conversations around their identity, which has been helpful in creating solutions. They are looking to be flexible and chunk down their training, as they look to expand beyond schools and venture into the wellness arena. They are working on their languaging around training and how it's described, as well as their vision and connection with WGI. Their AGM is scheduled for Oct. 13 and they are adding a younger, new member to their board at that time. Due to COVID, they had to postpone their conference to 2022. They are recognizing their plan is wonderful, but with a voluntary board and only one paid 30-hour/week employee, they do not have the capacity to do what they envision within a 2-year timeframe. Being realistic about what can be accomplished with a volunteer board was echoed by many MOs present.

**Singapore** – This year is Singapore's 25<sup>th</sup> anniversary and they are planning a celebration on Nov. 20, 2021. They also have two BITs scheduled in November.

**South Africa** – South Africa is working on becoming operational with volunteers, which is challenging. They have partnered with the Department of Sports, Arts & Culture to provide development sessions in schools with youth. They are teaching the self-evaluation process and enrolling the students in BITs. They are working submitting proposals to do development in schools to get them certified as Quality Schools. They are also conducting their first online basic practicum in November. They report having very few members and are interested in developing youth and schools with design thinking, while

incorporating qualitative school improvement. They are also interested in branching out into the wellness sector.

**India** – They’ve conducted two BITs in the Hindi language for a University’s psychology department at no charge to the students other than WGI’s \$20. India has been approached by two universities to create a Choice Theory curriculum to get students to become CTRTC during their graduate studies. They are charging students a discounted rate of 50% off. They have some highly competent people willing to translate some books into Hindi. There are 11 people studying to become a PSP I and Meenakshi Mhambre is a recently endorsed basic trainer. Congratulations to her! India charges a higher rate for advanced training so they can sign up the participants as a member of the MO and WGI.

**Korea** – has been hit hard by the pandemic but hopefully with higher vaccination rates, people will be back to attending training. Even so, they have managed to conduct 12 basic trainings since January. They recently did a BIT, three cert weeks and one basic PSP training.

**Morocco** – has a vision of creating a center for GQS and counseling. They are currently training a group of 20 teachers for their first center. They have a Choice Club for students, where they discuss concepts and CT books. Their future vision, by 2030, is to have many centers for schools and counseling in the Arab world.

**Canada** – Training is happening in Canada—four people are being endorsed as practicum supervisors. The pandemic has been an obstacle. They are providing help for instructors to move their training online. The Ventures video club has restarted after a summer hiatus. They have a new format now, where they are reviewing short videos during their monthly meetings, the last Friday of the month. These sessions are posted on eGlasser if you are member. Beginning October 22, 2021, Canada plans to begin offering Professional Development seminars to anyone interested. Their first one is about “Everything You Ever Wanted to Know about the Chart.”

**New Zealand** – they are happy to be a Stage 1 MO, moving at their own relaxed pace. They have completed their annual report and will hold their AGM in October. They are a small but passionate group and have two BITs waiting for higher vaccine rates in order to be conducted.

**Kuwait** – People in Kuwait are not happy that it takes five days to go through a BIT. They have Choice Club for those enrolled in the certification process that meets monthly to discuss books and have weekly meeting to connect. They also have a WhatsApp group where they do case consults. They charge \$30 membership, \$10 for themselves and \$20 to WGI. They want to hire a secretary to handle administrative tasks. They are also updating their website and will soon have a new email address.

### **MO Requests/Questions/Offers:**

1. Australia is looking for a simple framework to use in working with schools to become a Glasser Quality Schools. Their current process is cumbersome. Please contact Cathy O’Toole at [president@glasseraustralia.com.au](mailto:president@glasseraustralia.com.au).
2. Australia is also wondering about how other MOs recruit members. They have been offering the first year free but then people don’t sign up when they need to pay. How are others doing this? Please respond to Cathy O’Toole at [president@glasseraustralia.com.au](mailto:president@glasseraustralia.com.au).

3. Australia has recently created a board induction package and is happy to share it with WGI and other MOs if it will be helpful. Let Kim know if you would be interested in this at [kim@wglasserinternational.org](mailto:kim@wglasserinternational.org).
4. Colombia has also offered their rubric for GQS recertification.
5. If your MO has something you would like to offer other MOs, please send to Kim at [kim@wglasserinternational.org](mailto:kim@wglasserinternational.org).

**Thank you for all you do.**