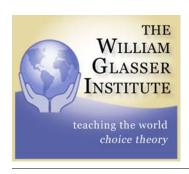


Checklist of Competencies - Practicum Supervisor Program Preparation Phase I - Field (page 1 of 2)

Personal Information:			
Name:			
Address:			
City:	State:	Zip/Postal Code:	
Phone:	E-Mail:		
Checklist of Competencies			
This checklist is for the candidate and	I the Faculty Program Consu	Itant to evaluate the progress and accom-	
plishments of the candidate. It is und will have had opportunities to practice		ubjective assessment and that the candidate he competencies more than others.	
Some general observations and comr	nents for using this scale are	9:	
 be aware that perfect inter-rater returned the scale differently. 	eliability is not possible since	e various trainers and FPC's will interpret	
 7's should be rare and indicate th 	at no improvement can be m	nade.	
Rating Scale:			
1. Showed no competence: major in	mprovements needed.		
2. Significantly below average: stress working on this in future training.			
3. Somewhat below average competency; stress working on this in the future training.			
4. Average competency: adequacy achieved with improvements needed.			
5. Somewhat above average competency: satisfactory competency with improvements needed.			
6. Significantly above average competency: slight improvement needed.			
No area needing improvement: al	osolutely flawless competend	су.	
On a scale of 1 to 7, (one being the le	east and seven being the mo	ost), indicate your joint assessment number.	
I. Curriculum			
a. Taught entire chart with	examples		
b Discussed and recommo	ended CT/RT/LM books		
c. Knows Certification com			
d. Successfully set up a ro			
e. Understands the interre			
	play competence and repert	oire of questions	
	ectures and activities are effe	·	
h. Knows how to process a			



Checklist of Competencies - Practicum Supervisor Program Preparation Phase I - Field (page 2 of 2)

II. Outli	ne of Practicum	
a. b. c. d. e. f. g.	Reviewed differences in expectations Developed outlines for each Assisted with Certification presentations Addressed those not ready for Certification Developed strategies for handling differences	fication ifficult situations ss lent issues a ment
least twe together.	lve of those hours have been spent actively observ	ate has completed at least 24 hours of preparation with me and that at ving a practicum. We have completed this Checklist of Competencies Candidate
Date		Date comp prac/ Rev. 01/11